Making Connections, Building Bridges

We are putting the finishing touches on all the plans and preparations for our 23rd season at Camp Dogwood Summer Academy! This year, participants will explore the theme of “Making Connections, Building Bridges” to engage with a myriad of ideas, from the design process of creating real bridges, to the communication skills required to build and maintain strong social connections. Our goal is to spark campers’ desire for design and to build their capacity for communication so they can make our world a better and more connected place.

This summer, campers will learn about different types of bridges and the ‘how and why’ behind building them. Using this knowledge, they will design, build, and test model bridges, collecting data to determine which bridge would function best. These projects will give participants the opportunity to explore real-world situations through hands-on design challenges, developing and leveraging a range of STEM skills in the process. They will prepare, practice, and present their data to their peers in order to explain their thinking.

Additionally, campers will engage with the theme by exploring how connections between individuals and between communities are made and maintained. In this area, they will learn about different forms of communication and what it means to listen actively. Students will engage in conversations about peace and conflict resolution, as well as how communities can solve problems together using these vital skills.

Our participants will do a further dive into the theme on field trips and with special guests by learning about air travel and space exploration and how these things connect us to each other and bridge the gap between Earth and distant worlds. Participants in our first two sessions will visit the National Air & Space Museum’s Udvar-Hazy center where they will compete in a paper airplane contest and ride in a flight simulator. Our youngest campers will get a taste of Space Camp when PBS Kids visits to share the Ready Jet Go! Experience. And finally, our oldest participants will get to go on a trip through history by visiting the Appomattox Court House and learning about the end of the Civil War. Through a partnership with the African American Civil War Museum, campers will make connections to history by getting to interact with presenters and reenactors who bring the past to life.

Other highlights for the upcoming season include meaningful service trips, participating in the First Tee DRIVE program, water safety instruction and pool parties, and a trip during 3rd session to Grelen Nursery for berry picking and pony rides!

Our staff has been hard at work and we could not be more thrilled about all this camp season will have to offer. From exciting new opportunities, to the tried and true favorites of years past, the memories and connections campers make this season will be something they will never forget!
Dear Campers, Friends, Business Associates and Parents,

The past few weeks, during which we shook off the winter chill and had the pleasure of watching the cherry blossoms come into bloom, signal the end of our 2019 winter programming for the Saturday Institute and SAIL. I thank all of the I-Ready students who worked so hard, putting in extra time on the weekly exercises. You have to spend the time to get the results, no matter what you do: exercising, playing an instrument, playing a sport, doing your school work. This will be the key to your success throughout life.

On another note, we will be saying congratulations and farewells to the seniors at George Washington University who served as instructors, as well as our high school seniors. They are graduating, transitioning to colleges and universities, and to the professional world. While we are proud of their accomplishments and excited about their future achievements, we are sad that they are leaving the AnBryce nest. We will cherish the times spent with one another, and we will miss you all!

We are in the process of selecting individuals for our AnBryce Scholars programs at New York University and Notre Dame. At NYU, we will select 10 individuals for the law school and 5 for the undergraduate level. At Notre Dame we will select 8-9 undergraduate students. We will introduce our 2019 AnBryce Scholars in the Fall newsletter.

Camp Dogwood Summer Academy will soon begin its 23rd season. I’m sure we’ll have lots of fun surprises in store for our campers and staff throughout the summer.

Speaking of fun, during the year, we have a lot of help from educators in developing all of the AnBryce programming. We want to ensure that we ignite within each of our participants the qualities that will form future leaders: good judgment, the enthusiasm to learn, and a persistent dedication to their studies. The educators who contribute to our programs enable us to achieve this goal.

Again, congratulations to all the Graduates and Happy Reading!

Beatrice W. Welters
Founder and Co-Chair
The AnBryce Foundation
The Photovoice Project
at the Smithsonian National Museum of African American History & Culture

The Photovoice Project gave AnBryce Foundation’s Saturday Institute students the opportunity to enlighten and educate the public on the importance of building and maintaining a heart-healthy community. Students documented and shared their findings and experiences through the power of their writing and photographs.
Remarks by Richard L. Revesz on May 9, 2019

I first met Tony Welters in early 2002, when he was one of the Law School trustees on the dean search committee and I was being interviewed for the job. Embarrassingly, I don’t remember what he asked me or what answers I gave, though I assume that the conversation must have gone reasonably well. I remember virtually everything about my subsequent interactions with Tony. During my 11 years as dean, I worked very closely with him in his capacity, first, as a Law School Trustee and the Chair of our campaign that ended in 2010, and then as the Chair of the Law School’s Board. Since 2013, I think of Tony exclusively, in a way that is even more meaningful, as a very good friend. Throughout these 17 years, I have always thought of Tony and Bea with enormous admiration as the joint architects of the spectacular AnBryce Scholarship Program.

Tony is both an exceptional leader and an extraordinary visionary, two traits that are very seldom found in a single person. I will talk today about Tony as the visionary and focus on the AnBryce Program, which is Tony’s joint venture with Bea. When we started talking about the program in 2002, there was one full tuition yearly scholarship. Over the next few years, the program grew to ten scholars per year.

How and why did that happen? An important part of it was Tony and Bea’s exceptional financial generosity. But another part was that they were able to articulate a vision for the program that was attractive to corporations, foundations, and law firms. How could it not be? What Tony and Bea sought to do was to place talented students with leadership potential from socioeconomically disadvantaged backgrounds on a footing in which they could compete successfully at the upper reaches of American higher education. The scholarship money was important, of course. But it was only the tip of the iceberg. Tony and Bea’s own direct involvement was hugely important as well.

Many of us know that Tony is a U.S. Open fan. While Tony was negotiating the sale of his healthcare company and needed to get the approval of state regulators throughout the country, he invited some of the AnBryce students to join him for one of the weekday evening sessions at the U.S. Open. It turns out that the regulatory proceedings in Minnesota were moving slowly and Tony had flown from Minneapolis to get together with the students and had
then flown back late that evening, after the matches ended. When I learned about this sometime later, I told Tony how admirable that had been but said that I was sorry about the inevitable wear and tear that this kind of travel would undoubtedly entail.

He said: “These students come from backgrounds in which many people broke promises to them all the time. I wasn’t going to break a promise.” And that was even if the broken promise would still result in the students enjoying an evening of great tennis.

Many top universities have scholarship programs for socio-economically disadvantaged students, particularly now that diversity and inclusion have become central to the lexicon of higher education. But I am convinced that none of them have coupled the financial help with the personal commitment that Tony and Bea have brought to this endeavor.

In fact, adding the financial assistance, and Tony and Bea’s personal involvement only gets us part of the way down the iceberg. To join the AnBryce Program is to join one of the most influential networks in the United States, which, in addition to Tony and Bea, includes Supreme Court justices, prominent federal judges, corporate CEOs and general counsels, cabinet members, members of Congress, and law firm leaders. Because of the power of the idea and because of their own personal involvement, Tony and Bea have succeeded at getting all of these really busy people engaged in the program and serving as mentors to AnBryce Scholars and alumni.

The AnBryce program, which started with NYU Law students, has now expanded to include both NYU and Notre Dame college students. And it is far from the only philanthropic venture that Tony and Bea do, with the same mix of extraordinary financial support and personal involvement, and inspiring others to support the venture. At a time when our government is not coming close to paying sufficient attention to issues concerning the distribution of opportunity, Tony and Bea remind us of the type of society we could have, and do so much to bring us closer to that ideal. The problem, though, is that despite his outsize skills, Tony hasn’t yet figured out how to clone himself. That’s why other leading academic institutions, which clearly have the resources and the know-how to establish programs modeled on AnBryce, have come up with only inadequate imitations. What they don’t have is the unique mix of inspiration and leadership that Tony brings to the table.

Let me end by saying that it has been such a personal joy to be Tony’s friend over the years, sharing many happy occasions and some sad ones as well, and getting to know not only Bea but also Andrew and Bryant, the “An” and “Br” of the AnBryce Program. For Tony, it all comes down to family and we—Vicki and me and everyone in this room—are so lucky that Tony is so generous not only in his philanthropy and commitment, but also in the way in which he defines family.
Congratulations

2019 NYU AnBryce Law Scholars

We honor our 2019 New York University AnBryce Law Scholar graduates as they enter the law profession!

Top row (left to right):
Rashelle James (Davis Polk, NY); Gani Afolabi (Davis Polk, CA); Priscilla Consolo (Kirkland & Ellis, NY);
Micah Desaire (Kirkland & Ellis, NY); Katrina Gonzales (Kirkland & Ellis, NY); Jacob Stanley (Sullivan & Cromwell, NY)

Bottom row (left to right):
Fatima Carrillo (Davis Polk, NY); Stephanie Klinkenberg-Ramirez (Sullivan & Cromwell, NY);
Mariela Cisneros (Paul Weiss, NY); Chantalle Hanna (Paul Weiss, NY)
AnBryce Initiative at the University of Notre Dame

Congratulations to the Scholars of the AnBryce Initiative at the University of Notre Dame

NYU Undergraduate Scholars Program

Congratulations to our New York University Undergraduate Scholars

Jacob Hamilton accepted a full-time position at Goldman Sachs’ Investment Banking Division in New York City. He will be an Analyst covering Real Estate, Gaming, and Lodging companies.

Sara Mendez will spend the summer working as a teaching assistant for TRIALS, an intensive LSAT preparation program under Advantage Testing Foundation’s partnership with Harvard Law School, and NYU Law School. The program’s mission is to increase the admission rates of college students of modest means to America’s leading law schools. She will begin a position as a litigation paralegal for Paul, Weiss, Rifkind, Wharton & Garrison LLP after the summer.

Rashid Aziz will be spending the summer at Y Combinator in San Francisco working to raise venture seed for Sophire Studios. He also placed 2nd and was awarded $15,000 for his start-up idea in the NYU Innovation Competition, and was a finalist in the Stern 300K Entrepreneurs Challenge.

Amanda Lawson, a Truman Scholar, will spend a year working in New York as a Truman-Albright Fellow, and participate in the Truman Summer Institute at American University. She will engage in seminars focused on national politics and policymaking.
Growing as a Camp Counselor  

by Kamali Augustin

My first summer as a camp counselor was like running into a brick wall. Our camp director, the senior staff, my co-counselors — they all challenged me to do better. But nothing challenged me as much as the campers. The first session of camp proved to be difficult at first because the campers thought the counselors from last year were returning and then found out that none of them did. They challenged our every word because some of the counselors let them do some things that they were not allowed to do anymore. It got easier as we progressed and I gained some skills in managing the campers that second session went like a breath of fresh air. Around this time, my co-counselors were earning their “Counselor of the Day” hoodies. I really wanted one for myself so I set out to do better.

Each session was quite different. During the third session, we had the youngest group of kids for that one single week. I had to learn how to be vigilant about watching them at all times or they would wander off somewhere. One of my campers during fourth session was one of those kids that I thought I wouldn’t like at all. He was also the kind of kid that you had to get to know in order to understand his behavior. By the end of the session, I grew to like his playful personality. By fourth session, I was more supportive of my colleagues, leading my campers in all the camp events, and finally earned my “Counselor of the Day” hoodie! Working at camp taught a lot of what I needed to learn to become a better person. I would recommend for anyone to give it a try.

Kamali Augustin is returning as Lead Counselor for the Redbud cabin in 2019 and is looking forward to getting “lost in the woods” with 3rd session campers.

What I learned from SAIL

by Zachary Clark, senior, SAIL Class of 2019

Student Adventures in Leadership (S.A.I.L.) has helped prepare me for college inside and outside of the classroom. The college tours we took helped me to discover what I wanted in a college experience and what I should avoid. I also received an abundance of assistance with my college scholarship search. With my attendance at the SAIL essay workshops last summer, my college application essay improved 10 times better.

Through SAIL, I also got my first job as an Aspen Institute Intern in downtown Washington, DC. I felt really proud to have earned the opportunity because all of the other Aspen Institute interns were college students and I was the only one still in high school. I was able to work in several departments throughout the Aspen Institute including human resources, office management, the Youth & Engagement Program, and the Ascend Program. The Youth & Engagement Program provides young people with the training and tools they need to succeed in the modern economy and lead the change that they want to see in their communities through innovative programming and nationwide partnerships. The Ascend Program is a policy program and the national hub for breakthrough ideas and collaborations that move children and their parents toward educational success and economic security.

The opportunity that SAIL provided that I’m most grateful for is having Mrs. Lee Carol Cook as a mentor. Mrs. Cook, a member of the AnBryce Foundation’s Advisory Council, gave me a lot of hope, clarity, and confidence about my writing skills and my future that I did not have before starting the SAIL program. I was even a little hesitant before I registered for SAIL because I thought I would be giving up half of my Saturday for an extra day of school. I ended up finding a stepping stone to help me become my best self and better my future.

Zachary Clark (in foreground with a red jacket)
Thanks to SAIL! by Jasmine Payton, freshman, SAIL Class of 2022

I am a 9th grader and joined Student Adventure in Leadership in the winter session of 2019. Through S.A.I.L, I am able to learn essential skills of leadership. SAIL also provided multiple opportunities to learn about myself and the world around me. I am also able to grow closer to people around my age, tackling challenges, and working together as a team to solve a problem.

S.A.I.L allows high school students to learn skills that we will need in life such as writing resumes. With the assistance of my S.A.I.L instructor, I was able to learn proper structuring of a resume as well as what information is needed in a resume. I was also able to learn how to dress properly for specific occasions such as business casual, smart casual, and business formal. These skills training, along with the mock-interviews, allows me to prepare for my future. During the mock interviews, I was able to receive feedback on my performance as well as pointers on what I should do in a real interview afterwards.

Recently, I was given the opportunity to visit the campus of Franklin and Marshall College in Lancaster, Pennsylvania. During this visit, I was able to learn more about life on campus by attending a class in a real college classroom, asking questions, and touring the campus. This experience opened my eyes to what college is really like.

In conclusion, S.A.I.L has been a great experience for me, and I look forward to continuing in the program. It has improved my abilities to enhance my social life, and I am extremely grateful for the opportunities that I have been given.

My Visit to a College Unknown by Ja’lynn Holland

I have attended the Students Adventures In Leadership (SAIL) program for two years. It is one of the most inspirational programs I have ever experienced. I’ve been able to meet new people and learn new things about myself. I have been able to learn new ways to communicate with people and learn about topics such as education and careers.

On March 22nd, we went on a full day college tour of Franklin & Marshall College. In my life, I had never heard of the school at all! I was very curious on what I was about to witness. My first impression was that the campus was just too quiet for a Friday. The tour was an eye opener for me because I’ve never known how it was to actually sit in a class on a college campus with students at least four years older than me. I appreciated that the class focused on Chemistry given that I would like to become a Forensic Anthropologist in the future. Everything that was being taught were things I haven’t learned yet in my 10th grade Honors Chemistry class. I paid attention and took down notes to try to adapt and get a better understanding of the lesson. I saw many different kinds of people but at the end of the day, they all came together despite their differences.

I listened to a panel that consisted of four students (two females and two males) of color. They were all involved in many empowerment groups. They had a separate empowerment group for the women and for the men yet they all had the same ideals and wanted their campus to have a united front.

Through this experience, I learned that college is truly about what you, as a student and as a person, will make out of it. I would love to go on another college tour again and discover something new in the near future.
Mr. and Mrs. Welters are committed to students in rural Madison County, attending junior and senior high school. The purpose of this scholarship is to broaden and deepen the educational experience of these students, which will allow the cultivation of individual strengths and interests, so they will reach beyond their comfort zones, and become confident and fulfilled in whatever academic or career endeavors they pursue after graduating from high school.

The Welters’ Scholarship dedicates a $2,000.00 scholarship to a Madison High School graduating senior that fulfills the program requirements.

Three students during their 9th grade year will be selected to participate in the development program by members of the guidance counseling and teaching staff at Madison High School. The student’s grade point average, teacher recommendations, and volunteer activities are the criteria for selection. Additionally, enrollment into a summer learning institution and or college prep program at a college or university is mandatory.

In 10th grade, the students will be assigned to a mentor during the summer in a position which coincides with potential career aspirations. The students will do job shadowing for a minimum of six weeks.

In 11th grade, the students will prep and then take SAT, ACT, and/or trade school certificate exams. During the summer, they will enroll in internship programs for college preparation or trade schools.

In 12th grade, the students will decide in conjunction with their guidance counselor on a variety of colleges and/or trade schools which they are interested in attending. They will work on their applications, and most importantly, work and complete the application essays required.

The scholarship targets associate degree programs, bachelor degree programs, and certificate/licensing programs, including but not limited to fields such as paralegal training, IT, ultrasound techs, medical records personnel, and nursing.

Manga Jawara will study Computer Science at University of Maryland - College Park.

Tinia McDuffe will study Nursing at Fayetteville State University.

Immanuel Blake will be attending Johns Hopkins University Honors Program on a full-ride scholarship.

Zachary Clark was accepted to Washington College and University of Wisconsin - Stevens Point.

Tinia McDuffe will study Nursing at Fayetteville State University.

Zachary Clark was accepted to Washington College and University of Wisconsin - Stevens Point.
The internship opportunity at the AnBryce Foundation Headquarters in McLean is offered to a qualified Notre Dame AnBryce scholar each year, or in an alternate year, should an NYU AnBryce student be interested in the opportunity.

Responsibilities will focus on assisting Foundation staff with programmatic duties, assessment of summer programs, and special projects along with light clerical work in support of the same. The paid internship includes compensation for 30 hours of work each week, with a $1,500 stipend for transportation and incidentals while in DC. The AnBryce Program at Notre Dame will match the Foundation’s commitment by locating and funding their housing in the DC area, and by funding their transportation to and from Washington, DC.

Odalis Gonzalez, Notre Dame class of 2021, will be the first scholar intern at the Foundation.

Welcome Jackie!

Jackie Cantow is our new Program Coordinator! She previously served as our Student Adventures in Leadership (SAIL) Coordinator for the Fall 2018 – Spring 2019 season.

What first drew Jackie to the field of education was a study she led on educational parity in Kenya in partnership with the Fulbright program. The project was meant to analyze the relationship between reusable sanitary pad programs and school attendance rates to decrease the drop-out rate of menstruating students. She was able to publish a report on the efficacy, and help generate funding, for these programs. She also served as the youngest female Assistant Director at the Sudbury Parks and Recreation Adventure Camp in Massachusetts.

AnBryce Shoutouts!

Congratulations to **Austin Strayhorn**, SAIL camp Dogwood alumnus, for obtaining his Bachelor of Arts degree from Yale University!

Kudos to our SAIL participant and Camp Dogwood camper, **Brianna Mosely**, for her selection as a Global NetGeneration of Youth Ambassador and was awarded a scholarship to attend the National Students Leadership Conference Summer Institute. Brianna will be attending the Engineering Institute at the American University in Washington, DC.

**Boluwatife Fashola**, Saturday Institute & Camp Dogwood camper, was awarded Best Orchestra Musician in the 7th Grade at Earnest Everett Just Middle School.

Congratulations to **Justin & Kendall Dorch, Isatou Jawara, Joshua Lewis, and Julian & Catalaya Perez**, for logging 20 hours on their I-Ready Exercises for Saturday Institute. They were all invited to a special dinner with Mrs. Beatrice Welters and received several incentive gift cards from the AnBryce Foundation for their hard work.

**Elijah Braxton**, SAIL participant and Camp Dogwood camper, placed second in the Oratorical Contest of the Blacks in Government — Library of Congress Chapter. His sister, **Eshantee Braxton**, SAIL participant and Camp Dogwood camper herself, served as the emcee of the competition and also won second prize in 2018.

**Maxwell Redding**, SAIL and Camp Dogwood alumnus, made it to the Executive Board of the Black Student Union of Clark University. He also has his own radio program “To the Max” for Radio of Clark University (ROCU).

**Kyndall Carey**, Camp Dogwood alumnus, made it to the Dean’s List on her freshman year at Georgia State University.

**Luigi Ribera**, ND Scholar ’19, was accepted to the American Airlines Cadet Academy.

**Logan McAbee Thomas**, ND Scholar ’19, has accepted his offer to the University of Minnesota where he will earn a Master’s Degree in Social Work.

**Zoe Usowski**, ND Scholar ’19, was accepted as a Fulbright Scholar and will move to Spain to teach for one year.

**Brittany DuBois**, NYU Scholar ’20, was a finalist in the personal essay contest held by NextShark, a media outlet providing a voice and representation for Asian youth.

**Teayanna Leytham**, ND Scholar ’21 will be working this summer at Booz Allen in Washington, DC.

**Tajmara Antoine**, NYU Scholar ’22 was accepted to the NYU CAS Scholars Program.
To everything there is a season.... At AnBryce we have many seasons. May is graduation season and we had nine (9) AnBryce scholar graduates from Notre Dame, four (4) AnBryce scholar graduates from NYU, and ten (10) scholar graduates from the NYU Law School. We couldn’t be happier or prouder! Next on our schedule are our high school SAIL participants who are applying for paid summer internships through our Pillors of Excellence Internship program. Throughout the last year, these high school students participated in our Student Adventures In Leadership (SAIL) program, where they learned a variety of professional and leadership skills including how to write a resume, hold their own in a job interview, and conduct themselves professionally in the workplace. We even gave them dress for success, and email etiquette pointers. Our high school SAIL participants are well prepared and ready to go! We look forward to watching their continued development as they enter the “working world” for the first time. We hope to see more participants from our SAIL program earn the college scholarships we offer at the AnBryce Foundation, and see them graduate from these institutions for the years to come.